

MCGRAW-HILL WONDERS

2nd Grade

SPELLING

Unit 6: Weeks 1-5



By EduKate and Inspire

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2nd Grade

SPELLING

This unit was designed to supplement the McGraw-Hill Wonders spelling program for 2nd Grade. The Wonders curriculum provides fifteen weekly “on level” spelling words. Ten words follow a common pattern, two words are review, and three words are sight words. Rather than focusing only on memorization of spelling words, this unit requires students to:

- 1) Spell five word list words from memory
- 2) Use the weekly spelling pattern to spell two unknown pattern words
- 3) Spell three sight words
- 4) Find the correct spelling of three weekly words
- 5) Correct the spelling of two weekly words in context

Unit Resources:

ă	ÿ	wag	bad
six	will	sat	had
fix	him	if	can
hit	has		

ă	ÿ	wag	bad
six	will	sat	had
fix	him	if	can
hit	has		

Word Cards for Sorting

Name: _____

SPELLING LIST
Short A and Short I

WORD LIST	REVIEW WORDS
1. has _____	11. can _____
2. wag _____	12. hit _____
3. bad _____	
4. six _____	SIGHT WORDS
5. will _____	13. why _____
6. sat _____	14. for _____
7. had _____	15. help _____
8. fix _____	
9. him _____	
10. if _____	

Spelling List to Take Home

Name: _____ Test Grade:

SPELLING TEST
Short A and Short I

Word List:	Sight Words:
1. _____	8. _____
2. _____	9. _____
3. _____	10. _____
4. _____	
5. _____	

Circle the CORRECTLY Spelled Word

11. satt sat safe

12. fex flicks fix

13. bad badd bade

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box.

14. I can have a cookie iff I eat my dinner. First.	
15. Sarah hed three pencils, but she lost one.	

Weekly Spelling Test

2nd Grade Spelling

ă	ĩ	wag	bad
six	will	sat	had
fix	him	if	can
hit	has		

ă	ĩ	wag	bad
six	will	sat	had
fix	him	if	can
hit	has		

Word cards for sorting are provided with each week. The shaded grey cards are the "headers" that students will use as the focus of the sort. Each week has several blank cards that can be used to help students brainstorm additional words that follow the weekly pattern. Two identical sorts are included on each page to save paper. Alternatively, you can also provide each student with two sorts--one for school and one for home.

Each week includes a Spelling List that can be sent home for practice. Extra space has been included by each word to allow students to practice writing the words themselves. This is a great way to incorporate weekly handwriting practice.

Name: _____

SPELLING LIST

Short A and Short I

WORD LIST

1. has _____
2. wag _____
3. bad _____
4. six _____
5. will _____
6. sat _____
7. had _____
8. fix _____
9. him _____
10. if _____

REVIEW WORDS

1. can _____
2. hit _____

SIGHT WORDS

3. why _____
4. for _____
5. help _____

2nd Grade Spelling

A convenient spot to write the student's grade using your own grading scale.

Name: _____

Test Grade: ○

SPELLING TEST

Short A and Short I

Each test includes the focus of the week.

Five Word List words come directly from the words students have studied.

Word List:

1. _____

2. _____

Sight Words:

8. _____

9. _____

10. _____

Three Sight Words are assessed weekly.

Two Pattern Words follow the weekly pattern, but are not provided to students prior to the test. This assesses each student's ability to transfer the weekly pattern to unknown words.

Pattern Words:

6. _____

7. _____

Circle the CORRECTLY Spelled Word:

11. satt sat sate

12. fex ficks fix

13. bad badd bade

Circling the correct word allows students to work on their word recognition AND spelling skills.

Circle the word that is spelled INCORRECTLY and write it CO

14. I can have a cookie iff I eat my dinner first.

15. Sarah hed three pencils. but she lost one.

Students search for misspelled words in context, which is a practical way for them to combine spelling and writing skills.

SPELLING WEEKLY OUTLINE

Monday:

Morning Work:

Students cut out word cards and place in baggie. (Have students save blank cards for tomorrow).

ă	ÿ	wag	bad
six	will	sat	had
fix	him	if	can
hit	has		

Word Study:

Introduce the weekly pattern to students and have them practice reading and sorting the words cards by pattern.

Homework:

Pass out the Spelling List to students. Have students rewrite each word. Students take this list home to study throughout the week. Additionally, you can send home word cards for sorting practice.

Name: _____

SPELLING LIST
Short A and Short I

WORD LIST	REVIEW WORDS
1. has	11. can
2. wag	12. hit
3. bad	
4. six	
5. will	SIGHT WORDS
6. sat	13. why
7. had	14. for
8. fix	15. help
9. him	
10. if	

Tuesday:

Morning Work:

Students practice sorting their word cards independently at their desks. Students have a classmate check their sort when completed.

Word Study:

Ask students to brainstorm additional words that follow the weekly pattern. Choose a few words as a class to write on the blank word cards students saved yesterday and add them to the sort.

Wednesday:

Morning Work:

Students complete a "no peeking" sort with a classmate. Student A places the headers at the top of his desk. Then, he mixes up the word cards. Without showing the card to Student B, he reads the word aloud. Student B then points to the correct header in which the word belongs and spells the word out loud. The process is followed for the remaining words. Then, students switch roles.

Thursday:

Morning Work:

Students use their word study notebook and word cards to copy each word under the correct header. Students compare their lists with a classmate to check for accuracy.

Friday:

Assessment:

Pass out a Spelling Test paper to each student.

Name: _____ Test Grade:

SPELLING TEST
Short A and Short I

Word List: _____ Sight Words: _____

1. _____ 8. _____
2. _____ 9. _____
3. _____ 10. _____
4. _____
5. _____

Pattern Words: _____

11. sat 12. sat 13. sat
12. fax 13. fax 14. fax
13. bad 14. bad 15. bad

Circle the CORRECTLY Spelled Word

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box.

14. I can have a cookie iff I eat my dinner first! _____
15. Sarah hid three pencils, but she lost one. _____

The words on each test can be found on the unit outline. Read #1-13 out loud. Students can complete #14-15 independently.

SPELLING TESTS - UNIT 1

Week 1: Short A and I	Week 2: Short A and I	Week 3: Short A and I	Week 4: Short A and I	Week 5: Short A and I
1. has	1. went	1. trips	1. ate	1. did
2. six	2. job	2. plans	2. mad	2. pick
3. will	3. pet	3. still	3. cape	3. five
4. him	4. tug	4. west	4. make	4. tip
5. can	5. net	5. clap	5. cap	5. mix
Pattern Words				
6. bit	6. top	6. slip	6. tap	6. slide
7. fan	7. fan	7. frog	7. plan	7. hit
Sight Words				
8. why	8. one	8. by	8. into	8. at
9. for	9. or	9. he	9. done	9. any
10. help	10. see	10. she	10. your	10. says
Circle the Correct Word				
11. sat	11. fog	11. crack	11. back	11. line
12. fix	12. tub	12. milk	12. role	12. mix
13. bad	13. bun	13. mask	13. still	13. hike
Rewrite the Incorrect Word				
14. if	14. has	14. grass	14. bake	14. fish
15. had	15. tell	15. tub	15. bag	15. pin

SPELLING TESTS : UNIT 6

Word List

Week 1: Open/Closed Syl.	Week 2: CVCe Syllables	Week 3: Consonant + /e	Week 4: Vowel Team Syl.	Week 5: R-Controlled Syllables
1. open	1. state	1. little	1. away	1. higher
2. letter	2. nine	2. set	2. balloon	2. garden
3. pencil	3. sidewalk	3. middle	3. enjoy	3. better
4. lady	4. face	4. bubble	4. reach	4. hairy
5. magnet	5. these	5. lit	5. display	5. jumper

Pattern Words

6. music	6. notebook	6. rattle	6. shower	6. faster
7. contest	7. describe	7. bottle	7. destroy	7. harmful

Sight Words

8. door	8. alone	8. follow	8. complete	8. afternoon
9. front	9. beside	9. listen	9. enough	9. anyone
10. someone	10. round	10. something	10. river	10. everything

Circle the Correct Word

11. touch	11. replace	11. ripple	11. root	11. starry
12. odor	12. magnet	12. paddle	12. meadow	12. market
13. supper	13. letter	13. outside	13. little	13. enjoy

Rewrite the Incorrect Word

14. publish	14. outside	14. settle	14. explain	14. dinner
15. solo	15. ninety	15. replace	15. middle	15. doctor

Name: _____

SPELLING LIST

Open and Closed Syllables

WORD LIST

1. pencil

2. magnet

3. publish

4. supper

5. letter

6. lady

7. gravy

8. solo

9. open

10. odor

REVIEW WORDS

11. lead

12. touch

SIGHT WORDS

13. door

14. front

15. someone

open 1st syllable
(long vowel)

closed 1st syllable
(short vowel)

lady

gravy

solo

open

odor

pencil

magnet

publish

supper

letter

open 1st syllable
(long vowel)

closed 1st syllable
(short vowel)

lady

gravy

solo

open

odor

pencil

magnet

publish

supper

letter

Name: _____

Test Grade:

SPELLING TEST

Open and Closed Syllables

Word List:

1. _____
2. _____
3. _____
4. _____
5. _____

Pattern Words:

6. _____
7. _____

Sight Words:

8. _____
9. _____
10. _____

Circle the CORRECTLY Spelled Word:

11. tuch touch tuoch

12. odor oder odore

13. super suppor supper

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box:

14. Are you ready to publesh your writing?	
15. I am excited to sing a solow at the show!	

Name: _____

SPELLING LIST

CVCe Syllables

WORD LIST

1. state

2. replace

3. nine

4. ninety

5. side

6. sidewalk

7. face

8. outside

9. these

10. tadpole

REVIEW WORDS

11. letter

12. magnet

SIGHT WORDS

13. alone

14. beside

15. round

Long A

Long E

Long I

Long O

state

replace

nine

ninety

side

sidewalk

face

outside

these

tadpole

Long A

Long E

Long I

Long O

state

replace

nine

ninety

side

sidewalk

face

outside

these

tadpole

Name: _____

Test Grade: 

SPELLING TEST

CVCe Syllables

Word List:

1. _____
2. _____
3. _____
4. _____
5. _____

Pattern Words:

6. _____
7. _____

Sight Words:

8. _____
9. _____
10. _____

Circle the CORRECTLY
Spelled Word:

11. replayce replase replace
12. magnit magnet magenet
13. letter leter lettere

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box:

14. Do you want to go owtside and play?

15. My grandma turned ninedy years old today!

Name: _____

SPELLING LIST

Consonant + /e Syllables

WORD LIST

1. lit

2. little

3. set

4. settle

5. rip

6. ripple

7. pad

8. paddle

9. middle

10. bubble

REVIEW WORDS

1. outside

2. replace

SIGHT WORDS

3. follow

4. listen

5. something

1 syllable

Consonant + /e
Syllable

lit

little

set

settle

rip

ripple

pad

paddle

middle

bubble

1 syllable

Consonant + /e
Syllable

lit

little

set

settle

rip

ripple

pad

paddle

middle

bubble

Name: _____

Test Grade: 

SPELLING TEST

Consonant + /e Syllables

Word List:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Sight Words:

- 8. _____
- 9. _____
- 10. _____

Pattern Words:

- 6. _____
- 7. _____

Circle the CORRECTLY Spelled Word:

11.	rippel	riple	ripple
12.	padle	paddle	paddel
13.	owtside	outsid	outside

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box:

14. The teacher asked the class to settle down.	
15. I went to the store to replase my broken scissors.	

Name: _____

SPELLING LIST

Vowel Team Syllables

WORD LIST

1. way

2. away

3. root

4. balloon

5. play

6. display

7. reach

8. enjoy

9. explain

10. meadow

REVIEW WORDS

1. little

2. middle

SIGHT WORDS

3. complete

4. enough

5. river

oo

ay

oy

ai

ea

ow

play

display

away

way

enjoy

root

explain

balloon

reach

meadow

oo

ay

oy

ai

ea

ow

play

display

away

way

enjoy

root

explain

balloon

reach

meadow

Name: _____

Test Grade:

SPELLING TEST

Vowel Team Syllables

Word List:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Sight Words:

- 8. _____
- 9. _____
- 10. _____

Pattern Words:

- 6. _____
- 7. _____

Circle the CORRECTLY
Spelled Word:

- 11. root rute rote
- 12. medow meadow meadoa
- 13. little littel litle

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box:

14. Can you explain how this toy works?	
15. Let's play Monkey in the Middel!	

Name: _____

SPELLING LIST

R-Controlled Vowel Syllables

WORD LIST

1. jumper

2. higher

3. star

4. starry

5. garden

6. better

7. dinner

8. doctor

9. market

10. hairy

REVIEW WORDS

1. enjoy

2. display

SIGHT WORDS

3. afternoon

4. anyone

5. everything

er

ar

air

or

jumper

higher

star

starry

garden

better

dinner

doctor

market

hair

er

ar

air

or

jumper

higher

star

starry

garden

better

dinner

doctor

market

hair

Name: _____

Test Grade:

SPELLING TEST

R-Controlled Vowel Syllables

Word List:

1. _____
2. _____
3. _____
4. _____
5. _____

Pattern Words:

6. _____
7. _____

Sight Words:

8. _____
9. _____
10. _____

Circle the CORRECTLY
Spelled Word:

11. stary starry starrey
12. market marcket markit
13. enjoi injoy enjoy

Circle the word that is spelled INCORRECTLY and write it CORRECTLY in the box:

14. My dad asked me what I would like for diner.

15. Dr. Bob is a very smart docter!

MC GRAW - HILL WONDERS

2nd Grade

SPELLING

Thank you for your purchase! I would greatly appreciate your feedback on this product. Please contact me if you have any questions: EduKate.Inspire@gmail.com



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Credits...

